

Cambridge English: Aspire(PET)

Unit 1: Wonderful Homes

Furniture and Household Items

A. Suggested Answers

living / sitting room	kitchen	dining room
armchair television dustbin sofa desk table chair vase chest of drawers	washing machine refrigerator sink / basin microwave television dustbin dishwasher freezer frying pan oven table chair vase	television dustbin desk table chair vase chest of drawers

bedroom	bathroom
armchair wardrobe television dustbin bed pillow duvet desk table chair vase chest of drawers	washing machine bathtub sink / basin shower dustbin toilet vase

Answer Key



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B.

- | | |
|----------------|-------------------|
| 1. cushions | 6. cellar |
| 2. kettle | 7. curtain |
| 3. alarm clock | 8. remote control |
| 4. iron | 9. hall |
| 5. carpet | 10. ceiling |

Where do they live?

- | | | |
|----------------|-----------|-----------|
| 1. Christopher | 2. Martin | 3. Joanna |
|----------------|-----------|-----------|

★ Listening: About Our Homes 🎵

- | | | | |
|------|------|------|------|
| 1. C | 3. B | 5. A | 7. C |
| 2. C | 4. A | 6. B | |

★ Reading: Unique Homes

- | | | | | |
|------|------|------|------|------|
| 1. C | 2. B | 3. A | 4. D | 5. A |
|------|------|------|------|------|

Grammar: Present Simple Tense vs. Present Continuous Tense

A.

- Parker rents a small flat in Manchester.
- I am cleaning the shower and sink in the bathroom.
- Lauren is putting the dishes into the dishwasher.
- Is there a ladder in the garage?
- Mrs Richardson collects antique furniture.
- Are the boys playing downstairs in the living room?
- The television is still on. Please switch it off.
- My dog is sleeping on a blanket in the kitchen.

Present Simple	Present Continuous
✓	
	✓
	✓
✓	
✓	
	✓
✓	
	✓

B.

- | | | |
|----------------|----------------|---------------|
| 1. fetches | 4. live | 7. watches |
| 2. am visiting | 5. is studying | 8. Are, doing |
| 3. eat | 6. is building | |

C.

- | | | |
|---------|---------------|--------------------|
| 1. am | 4. is, living | 7. has |
| 2. live | 5. are moving | 8. is travelling / |
| 3. is | 6. am looking | traveling |

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Unit 2: Cities and Towns

Places and Buildings

A.

- | | | |
|----------------------|---------------------|---------------------|
| 1. theatre / theater | 5. department store | 9. petrol station |
| 2. art gallery | 6. police station | 10. factory |
| 3. library | 7. college | 11. railway station |
| 4. bank | 8. grocery shop | 12. stadium |

Example of other buildings and places:

- | | | |
|-----------------|--------------|--------------------------------|
| • fire station | • school | • museum |
| • cinema | • hospital | • hairdresser's |
| • sports centre | • hotel | • clothes/shoe/book /etc. shop |
| • supermarket | • café | |
| • university | • restaurant | |

B.

- | | | |
|---------------------------|-------------|-------------------------|
| 1. shopping centre/center | 4. bookshop | 8. underground |
| 2. museum | 5. prison | 9. sports centre/center |
| 3. cash machine | 6. market | 10. guesthouse |
| | 7. garage | |

★ Reading: Signs Around Town

- | | | | | | |
|------|------|------|------|------|------|
| 1. B | 2. C | 3. A | 4. C | 5. A | 6. B |
|------|------|------|------|------|------|

Listening: Where do they want to go? 🎵

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Writing: Map Around Town (suggested answers)

A.

1. The grocery shop is behind/next to the petrol station.
2. The museum is opposite/across from the bank.
3. The car park is in front of the shopping centre.
4. The ATM is between the police station and the market.
5. The pharmacy is on/at the corner of Market Street and King's Street.

B.

1. Go straight on, past the sports centre. At the end of College Lane, turn left. Go straight on and take the first left into Middle Avenue. The school is on the right.
2. Turn right and go through the tunnel under King's Street. Then take the path on the right. Go straight on. The palace is at the end.
3. Turn left and go straight on to the roundabout. At the roundabout take the third exit. Go past the art gallery and over the bridge. Turn right into Station Road. The bus station is at the end.

★ Reading: The City of Lincoln

1. D
2. G
3. C
4. F
5. A

Answer Key

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Unit 3: Let's Go Shopping!

Clothes and Accessories

A.

clothes	shoes	jewellery and accessories
blouse	boots	backpack
coat	sandals	belt
dress	trainers	bracelet
jacket		cap
jeans		earrings
pullover		handbag
shorts		handkerchief
skirt		necklace
swimsuit		purse
tracksuit		sunglasses
trousers		watch

B.

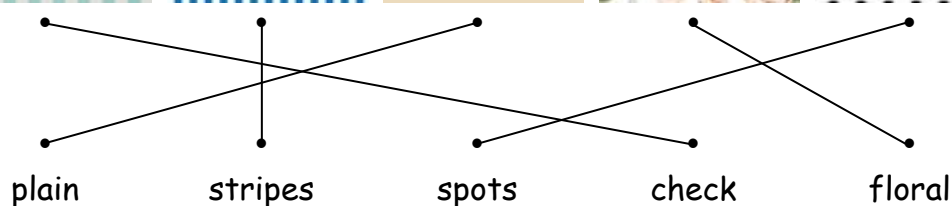
- | | | |
|-----------|-----------|-----------|
| 1. collar | 3. sleeve | 5. button |
| 2. pocket | 4. cuff | |

Grammar: Adjectives

A. **Colours** (suggested answers)

grey, white, golden, brown, orange, neon, dull, scarlet red, chocolate brown, monochrome, cream, turquoise, fuchsia, cyan, deep (colour), coral, azure, etc.

B. **Patterns**



Answer Key



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C. Materials

- | | | |
|-----------|------------|------------|
| 1. silk | 3. leather | 5. wool |
| 2. cotton | 4. denim | 6. plastic |

D. Order of Adjectives

1. smart brown leather
2. nice big wool
3. white and navy/navy and white football
4. Italian silk work
5. beautiful blue ball
6. red Chinese silk wedding

Writing: Describing Clothes (suggested answers)

2. a big brown leather backpack.
3. a pair of round silver sunglasses.
4. a pair of blue denim jeans

★ Listening: Shopping Around 🎵

1. A
2. C
3. C
4. B
5. B
6. A

★ Which shop should they go to?

1. H
2. E
3. B
4. D
5. A

Answer Key



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Unit 4: Delicious Food and Drink

Food and Drink (sample answers)

fruits		vegetables	
cherry	melon	aubergine/ eggplant	celery
grapes	orange	beans	corn
lemon	pear	broccoli	lettuce
lime	plum	cabbage	peas
mango	strawberry	cauliflower	pepper
meat		fish/seafood	
beef	pork	crab	oyster
ham	salami	haddock	prawn
hamburger	steak	lobster	salmon
lamb	veal	mackerel	shrimp
mutton		mussel	squid
dairy		grains	
butter		cornflakes	
cream		lentil	
ice cream		oat	
margarine		rice	
yoghurt		wheat	
confectionery/desserts		drinks	
biscuits	jelly	beer	lemonade
cake	lolly	coffee	milk
cookies	pie	cola	milkshake
doughnuts	pudding	hot chocolate	smoothie
ice cream	tart	juice	wine

Countable and Uncountable Nouns

B.

1. Around 87% of the world's <u>rices</u> is produced in Asian countries like China, Thailand and Japan.	rice
2. Luciano loves pizza. Yesterday, he had three Margherita <u>pizza</u> for dinner.	pizzas
3. How <u>many</u> tomato sauce do you want on your chips?	much

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4. Jennifer ate so much sweets during the holidays.	<i>many</i>
5. Peter feeds his pet rabbit Louie an carrot every day.	<i>a</i>
6. Lucy checked the calendar and saw there were only a little days left before her dinner party.	<i>few</i>
7. There wasn't some chicken left in the fridge to make dinner.	<i>any</i>
8. Jeremy has a healthy diets . He eats lots of fresh vegetables and never eats fried things.	<i>diet</i>
9. Are the soup spicy? I do not like eating spicy food.	<i>Is</i>
10. Half a cup of spinach gives you three time as much nutrition as one cup of raw spinach.	<i>cup</i>

★ Listening: Grandma's Cookies

1. easy
2. some sugar
3. vanilla
4. 2/two cups of flour
5. 180 degrees
6. golden brown

Reading: The Eating Competition

A.

1. B (Ref: ...finished forty-one peanut butter and jam sandwiches in 12 minutes.)
2. B (Ref: He travels around the world to join eating competitions.)
3. B (Ref: Competitions are usually between 8 to 10 minutes long. But sometimes, the competition can be up to 30 minutes long!)
4. A (Ref: There are many competitions for all types of food, like burgers, pizzas, chicken wings...)
5. A (Ref: He also broke the record for eating the most hard-boiled eggs.)

B: (Sample Answers)

1. I would like to join an eating competition because I like to eat. I am very competitive, so I want to see how far I can push my body and how much I can eat.
2. I think eating competitions are extreme sports because you are pushing your body to its extreme limit. People need to condition their bodies and adapt themselves to the competition.

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3. If I took part in an eating competition, I would like to eat chicken nuggets. I absolutely love eating them and I can eat a whole box of twenty by myself. Therefore I think it would be easy for me to eat chicken nuggets in a competition.

★ Reading: What I Like to Eat!

1. to
2. of / from /with
3. which
4. are
5. so
6. but

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Unit 5: World of Technology

Vocabulary: Technology

A.

- | | | |
|-------------------|---------------|----------------|
| 1. digital camera | 7. email | 13. computer |
| 2. keyboard | 8. calculator | 14. CD player |
| 3. mobile phone | 9. webcam | 15. screen |
| 4. text message | 10. mouse | 16. video clip |
| 5. laptop | 11. postcard | |
| 6. printer | 12. disc | |

B.

- | | | |
|-----------------|-------------|-----------------|
| 1. mobile phone | 4. postcard | 7. text message |
| 2. CD player | 5. printer | 8. webcam |
| 3. calculator | 6. keyboard | |

★Reading: The Jetsons and Technology

- | | | |
|-------------|-----------------|-------------|
| 1. A - an | 4. D - Although | 7. that - A |
| 2. B - in | 5. ever - C | 8. some - A |
| 3. B - full | 6. being - B | |

★Listening: Technology: Good or Bad?

- B
(Ref: This is my new phone.)
- A
(Ref: I think it prevents us from enjoying real life – what’s right in front of us, not in a screen!)
- C
(Ref: I like that it’s easy to order food, buy movie tickets, shopping, and not to mention, keeping in touch with family and friends!)
- B
(Ref: Instead of learning new things, getting exercise, and enjoying the fresh air, many of them are inside playing video games and instant messaging their friends!)
- B
(Ref: But, it is probably very hard to set a good example when the parents are also addicted!)
- A
(Ref: I guess technology has its uses too and is essential for our daily life.)

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★Speaking: Technology in Classrooms

B. (Suggested answers)

FOR Technology in Classrooms	AGAINST Technology in Classrooms
<ul style="list-style-type: none"> • Enhances learning experience • Access to more information • Try new things • Prepare for use of technology in real life/work • Can learn new skills 	<ul style="list-style-type: none"> • Distracting • Cannot be controlled • Complicates learning experience (time to set up, prepare, etc) • Technical difficulties causing delay in learning • May not be the most effective way to learn

Grammar: Talking about the Future

A.

- | | | |
|----------------|---------------|---------------|
| 1. will take | 3. will visit | 5. will marry |
| 2. will not go | 4. Will, play | 6. will have |

B.

1. I am going to ring my grandma up when I get home.
2. The school is going to give a tablet to each student in class.
3. New technology is going to change how we live in the future.
4. Are going to upload the photos to your blog?
5. I am not going to spend too much time on my phone for the next few weeks.

C.

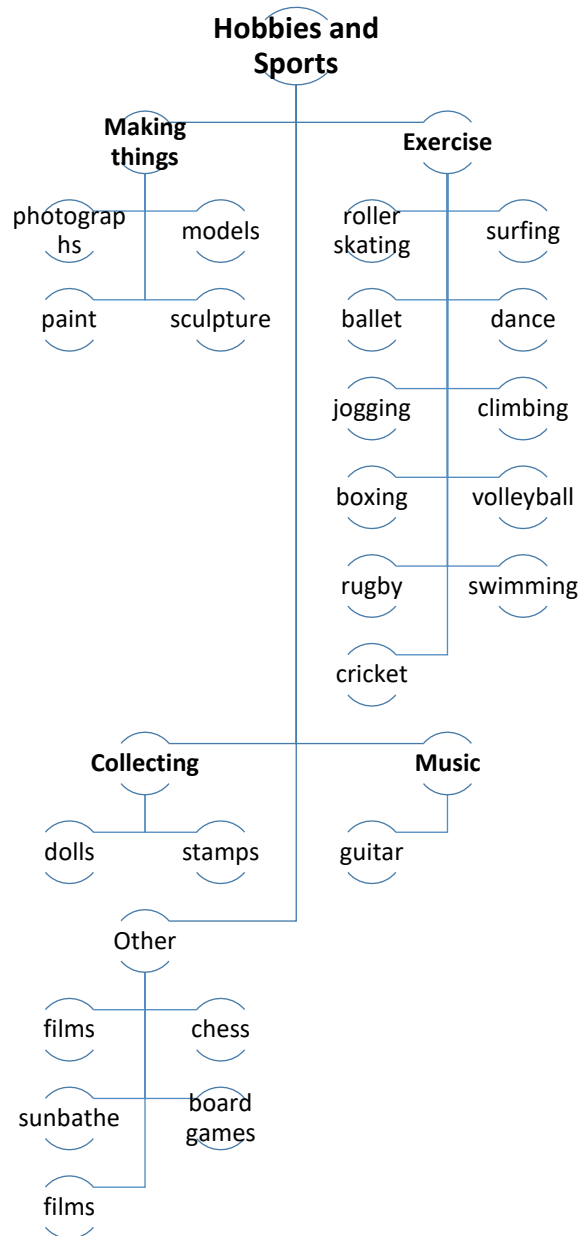
- | | | |
|---------------|-------------------|---------|
| 1. is holding | 4. are giving | 7. is |
| 2. starts | 5. are preparing | 8. is |
| 3. ends | 6. are performing | 9. hope |

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Unit 6: In My Spare Time

Vocabulary: Hobbies and Sports

A/B.



A.

1. Camping
2. Volleyball
3. Swimming

4. Stamps
5. Film
6. Sunbathe

7. Ballet
8. Paint

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★Reading: Stop and Read!

1. C 2. B 3. C 4. A 5. B

★Listening: The Simple Life 🎧

1. B 4. C 7. C
2. B 5. A
3. C 6. B

★Listening: The Simple Life

1. B
(Ref: Our football team holds weekly games where youth can join for free and get to practise and play with the professionals.)
2. C
(Ref: Exercise helps keep your body strong and healthy.)
3. B
(Ref: ...help teach the public – whoever wants to come, old or young – how to swim.)
4. C
5. (Ref: They choose a new place every week, and it's a great way to meet new people while introducing your body to exercise.)
6. A
(Ref: I recommend the skiing and snowboarding trip to the brave and bold!)
7. B
(Ref: You can find out more about our programmes at any government sports centre around Hong Kong.)

★ Listening: What I Did Last Weekend

1. B
(Ref: He hurt himself skateboarding home after school on Friday.)
2. A
(Ref: I went with my grandparents.)
3. C
(Ref: I only remember we left in the evening because Grandma wanted to go home and cook dinner for us.)
4. C
(Ref: I went camping with my parents.)
5. C
(Ref: We went hiking.)
6. B
(Ref: We could have a picnic on the beach!)

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7. B

(Ref: There's a café right across the big fountain on Oak Street.)

Unit 7: That's Entertainment!

Vocabulary: Entertainment

A. Suggested Lists

music concert	play	art exhibit
TV shows	films	game shows
reading	comedy shows	fairs – sports, charity, etc.
circus	magic	zoo
street performance	dance show	acrobatics
parade	special festivals	musical
DJ show	ballet	opera

B.

- | | | | |
|------|------|------|------|
| 1. B | 3. F | 5. A | 7. D |
| 2. C | 4. H | 6. E | 8. G |

C.

- | | | |
|-------------------------|------------|------------------|
| 1. circus | 4. concert | 7. stand-up show |
| 2. disc jockey (DJ) set | 5. opera | 8. festival |
| 3. ballet | 6. play | |

Grammar: Simple Past Tense and Present Perfect Tense

A.

1. I have seen the opera many times.
2. I really enjoyed watching the play yesterday.
3. Paul sung in the talent show last Friday.
4. Jane has wanted to be a DJ for many years.
5. They won an award at the Cannes Film Festival.
6. The song has been number one since last week.
7. We went to the fashion show on Tuesday.

Simple Past	Present Perfect
	✓
✓	
✓	
	✓
✓	
	✓
✓	

Answer Key



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8. She has decided to become a ballet dancer.

	✓
--	---

B.

- | | |
|----------------|-------------------------|
| 1. came | 7. played |
| 2. have worked | 8. met |
| 3. was | 9. have not performed |
| 4. wanted | 10. has decided |
| 5. managed | 11. left |
| 6. have been | 12. have learnt/learned |

★Listening: Entertainment All Round

1. B
2. C
3. B
4. C
5. A
6. A

★Reading: DJ Sound

1. C
2. C
3. B
4. D
5. A

Answer Key



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Unit 8: Travelling Around the World

Vocabulary: Travel and Transport

A.

1. passport
2. foreign currency
3. boarding pass
4. suitcase
5. visa
6. ticket
7. phrase book
8. driver's license

B. (Suggested Answers)

by air	by rail	by land / road	by sea / water
aeroplane	cabin	ambulance	cabin
airport	customs	bicycle	canal
cabin	destination	coach	customs
check-in	duty-free	customs	destination
customs	immigration	destination	duty-free
destination	platform	duty-free	ferry
duty-free	underground	immigration	immigration
gate	waiting room	motorway	waiting room
helicopter		petrol station	
immigration		waiting room	
waiting room			

C.

1. underground
2. petrol station
3. driving license
4. foreign currency
5. cabin
6. motorway
7. phrasebook
8. boarding pass, gate
9. customs, immigration (or vice versa)
10. destination, platform

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Grammar Practice: Talking about the Future

A.

- | | |
|--------------------------|--------------------------|
| 1. will buy | 5. is going to be |
| 2. will cycle | 6. is going to translate |
| 3. are going to exchange | 7. are going to take |
| 4. will stay | 8. will fly |

B.

- | | |
|------------------|------------------|
| 1. begins | 5. is going |
| 2. am travelling | 6. departs |
| 3. is driving | 7. ends |
| 4. have | 8. are returning |

Extra Grammar Practice: Definite Article – ‘the’

A.

- | | | |
|--------|--------|--------|
| 1. the | 4. X | 7. X |
| 2. the | 5. the | 8. X |
| 3. the | 6. the | 9. the |

B.

- | | | |
|--------|-----------|-----------|
| 1. the | 4. X | 7. the, X |
| 2. the | 5. X, the | 8. X, the |
| 3. X | 6. the, X | |

★ Listening: Kevin’s Holiday in Iceland

- | | | |
|-------------|--------------------|--------------|
| 1. island | 3. 45 / forty-five | 5. motorbike |
| 2. blankets | 4. snowballs | 6. afternoon |

★ Reading: A Stressful Start

A.

- | | | |
|-----------------|----------|-------|
| 1. by | 4. worse | 7. on |
| 2. When / After | 5. that | 8. if |
| 3. up | 6. and | |

B.

1. B
2. There were many people at the airport because it was the summer holidays.
3. Lucy’s family took a taxi from the airport to the hotel.
4. C
5. D

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Unit 9: In Touch with Nature

Vocabulary: The Natural World

A.

- | | | | |
|----------|--------------|-----------|------------|
| 1. cliff | 5. sea | 9. forest | 13. lake |
| 2. beach | 6. mountain | 10. river | 14. island |
| 3. waves | 7. hill | 11. field | 15. desert |
| 4. cave | 8. waterfall | 12. rock | 16. jungle |

B. (Suggested Answers)

Wild animals	lion, tiger, elephant, giraffe, zebra, rhino, hippo, cheetah, fox, squirrel, deer
Farm animals	pig, sheep, horse, cow, chicken, donkey, duck
Insects	spider, butterfly, fly, mosquito, cockroach, caterpillar
Birds	parrot, dove, eagle, owl, penguin, duck, toucan
Water creatures	whale, dolphin, shark, crocodile, turtle, fish, frog
Pets	rabbit, dog (puppy), cat (kitten), lizard, hamster, guinea pig

★ Listening: Where in the World? 🎵

- | | | | |
|------|------|------|------|
| 1. A | 3. B | 5. C | 7. A |
| 2. A | 4. C | 6. B | |

★ Reading: Where to go Camping?

- | | | | | |
|------|------|------|------|------|
| 1. D | 2. B | 3. H | 4. E | 5. G |
|------|------|------|------|------|

★ Reading: Country Parks in Hong Kong

- | | | | |
|------|------|------|------|
| 1. B | 3. D | 5. B | 7. D |
| 2. A | 4. C | 6. A | 8. B |

Grammar Practice: The Passive Voice (simple present, present continuous and simple past)

A.

- The bears are sleeping in the cave.
- The elephants are fed three times a day at the zoo.
- A fire was made by the students at the campsite.
- The flowers were planted in April by my mum.
- The stream flows into the river.
- A photo of the kangaroo is being taken.

Active Voice	Passive Voice
✓	
	✓
	✓
	✓
✓	
	✓

Answer Key



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7. The waves are crashing onto the beach.
8. The horse is being ridden by the Geoffrey.

✓	
	✓

B.

1. Plastic is being thrown into the sea (by people).
2. A story about the seaside was written (by William).
3. The penguins are being fed (by the zookeepers) now.
4. Songs are sung (by my pet parrot) every morning.
5. Joseph was bitten (by a mosquito) whilst he was camping.
6. Lorries are not allowed in the national parks.

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Unit 10: Study and Work

Vocabulary: Education (suggested answers)

School Types*	Subjects
<i>playgroup</i>	<i>art</i>
<i>kindergarten</i>	<i>history</i>
primary school	science: physics, biology,
secondary school	chemistry
high school	languages: English, French,
elementary school	Chinese, Spanish, etc.
middle school	geography
junior school	economics
pre-school	business
nursery	computer studies / IT
college	sports / PE
university	mathematics (maths/math)

Objects in the Classroom	Objects in My Bag	Other School-related Words
<i>desk</i>	<i>pencil case</i>	<i>homework</i>
<i>blackboard</i>	<i>textbook</i>	<i>exam</i>
chair	pen	certificate / diploma / degree
notice board	pencil	student / pupil
projector	colouring pen / pencil	teacher / instructor / trainer /
bookshelf	crayon	professor / lecturer
(board) marker / chalk	ruler	break / recess
microscope / science	rubber / eraser	gym / hall / canteen /
equipment	calculator	playground
computer / laptop	phone	music / computer / art room
television	dictionary	curriculum
file	essay / homework	course
map / globe	notebook	lesson
bell	scissors	library

Vocabulary: Careers

- | | | |
|-----------------|--------------|------------|
| 1. detective | 4. judge | 7. barber |
| 2. travel agent | 5. soldier | 8. dentist |
| 3. volunteer | 6. architect | |

★ Reading: Texts for School and Work

- | | | |
|------|------|------|
| 1. C | 3. A | 5. C |
| 2. A | 4. B | 6. B |

★ Listening: What do I do?

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1. restaurant
2. law
3. six months
4. Year 1/one
5. smiling
6. volunteering

Grammar: Conditional Sentence

A.

- | | | |
|----------|-----------|-----------|
| 1. zero | 4. zero | 7. second |
| 2. first | 5. second | 8. first |
| 3. zero | 6. first | |

B. (Suggested Answers)

1. If the classroom is untidy, students need to clean it up before they leave.
2. Please message the teacher if you have any questions about the homework.
3. If I were a politician, I would provide better education and healthcare.
4. I will work part-time if I find the right job.
5. Apply to be a volunteer if you want to help people or the environment.
6. I will train to be a doctor if I can improve on my science test.

★ Reading: My Older Sister

1. H
2. A
3. E
4. C
5. F

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MOCK TEST

Paper 1: Reading

Part 1

1. B 2. C 3. B 4. A 5. C

Part 2

1. G 2. C 3. D 4. B 5. E

Part 3

1. D 2. B 3. B 4. D 5. C

Part 4

1. E 2. D 3. C 4. G 5. A

Part 5

1. B 2. D 3. C 4. A 5. B 6. B

Part 6

1. fast / quickly 4. because / as / since
2. my 5. that
3. fed 6. moment

Paper 3: Listening

Part 1

1. A 3. B 5. B 7. C
2. A 4. C 6. A

Part 2

1. C 2. B 3. A 4. A 5. C 6. B

Part 3

1. ingredients 4. three / 3 7. Christmas
2. hair net 5. eggs
3. rabbits 6. bathroom/toilet

Part 4

1. B 2. A 3. B 4. C 5. C 6. B